



# Ask the Expert Webinar Chat Series

Presented by the  
National Resource Center on ADHD

# Ask the Expert: IEP vs. 504: What's the Difference?



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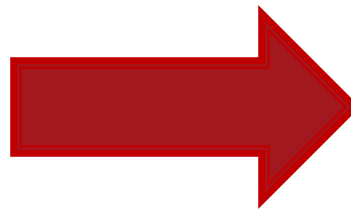
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To Ask A Question:



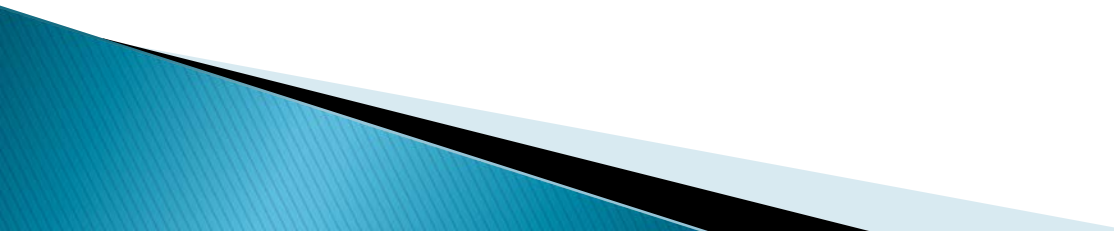
The screenshot displays the GoToWebinar interface with the following sections:

- Attendee List (2 | Max 201)**: Shows "Attendees (1)" and "Staff (1)". A dropdown menu is set to "NAMES - ALPHABETICALLY", listing "Corena Bahr (Me)". A search box is located below.
- Audio**: "Audio Mode" is set to "Use Mic & Speakers". The status is "MUTED" with a volume indicator showing 00000000. A link for "Audio Setup" is present.
- Questions**: This section is circled in red. It contains a "Questions Log" with the following text:
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- ▶ Send us your feedback about today's webinar! An email will arrive shortly with a link to take the survey.
  - ▶ Thank you for helping us plan future webinars that meet the interests of the ADHD community!
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# NATURE & BACKGROUND

- IDEA – Educational Legislation
- Section 504 – Antidiscrimination Legislation
- Traditionally ADHD Not Included in IDEA
  - 504 was the only alternative
- 1997 Amendment to IDEA included ADHD in OHI Category

# SIMILARITIES

- Both Protect Students with Disabilities
- Both Contain Child Find – Burden of the School District
- Both Require that the Disability ***SUBSTANTIALLY IMPACTS A MAJOR LIFE ACTIVITY***
  - A Diagnosis ***ALONE*** is ***NOT ENOUGH***
  - Parents need to ***UNDERSTAND*** and ***ARTICULATE*** Their Child's ***SPECIFIC NEEDS***

# DIFFERENCES


## ▶ IDEA – IEP

- Requires Classification for Special Ed
- Deals with Services
- Student Receives Individualized Education Program (IEP)
- Very Structured & Procedural System with Specific Requirements
- Ends at 21 or High School Graduation, Whichever is First
- Requires a Transition Plan

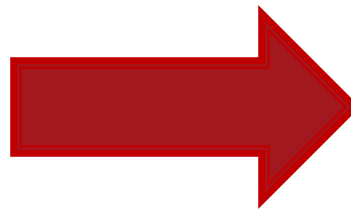
## ▶ 504 PLAN

- Does *NOT* Require Classification
- Deals with Accommodations
- Student Receives a 504 Plan Instead of an IEP
- Unstructured and Flexible Depending Upon the Student's Changing Needs
- Continues Into Post Secondary w/o Child Find
- Does *NOT* Require a Transition Plan

# WHICH IS BETTER?

- Depends Upon the Needs of Your Child
    - Do They Need Services, or Accommodations
  - Understand the Difference Between the Law and School District Policy
    - Depending on Their Needs, Students with ADHD qualify for both
  - Do Not Let the School District Exploit Your Fear of Classification
    - It is Important to Get Your Child What They Need
- 

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# This is a presentation of the



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